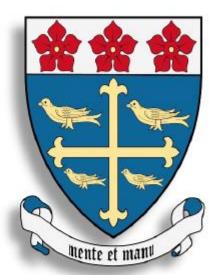
Together Everyone





Achieves More

Work hard and be kind

S2 Pathway Planning Information Evening (New S3)

Our Planning

Supported \rightarrow available from PSL, SfL Leader, WBH Leader and ESB Leader.

Strategic \rightarrow sharing of information as choice is opened to direct young people into the areas they have the best chance of the highest levels of attainment

Sustainable → subject availability is planning based on our young people's interests and ambitions.

- All young people will have the opportunity to discuss their choices through PSE
- Some young people receiving intensive support from these areas will have 1:1 support to complete.
- A few young people will have 1:1 meetings with their house DHT if their choices aren't compatible with their recommendations/current progress.
- Tracking report detailing recommended levels
- Pathway planning information personalised to highlight their best areas
- House DHT review of choices to ensure they meet young people's potential
- Positive destination information has informed our offer of subjects
- Partnerships with Edinburgh College to offer vocational course to young people
- Partnerships with employers will be built based on our young people's needs.

Timeline (New S3)

17 January

Presentations to parent/carers and young people.

19 January

Booklet and recommendations shared with parent/carers and

young people (alongside tracking report).

19 January → 31 January

Support available from school staff to discuss choices.

1 February

Choice submission deadline

5 February → 9 February

Choices reviewed by House Team – any follow up discussions with young people and information relayed to parents/carers.

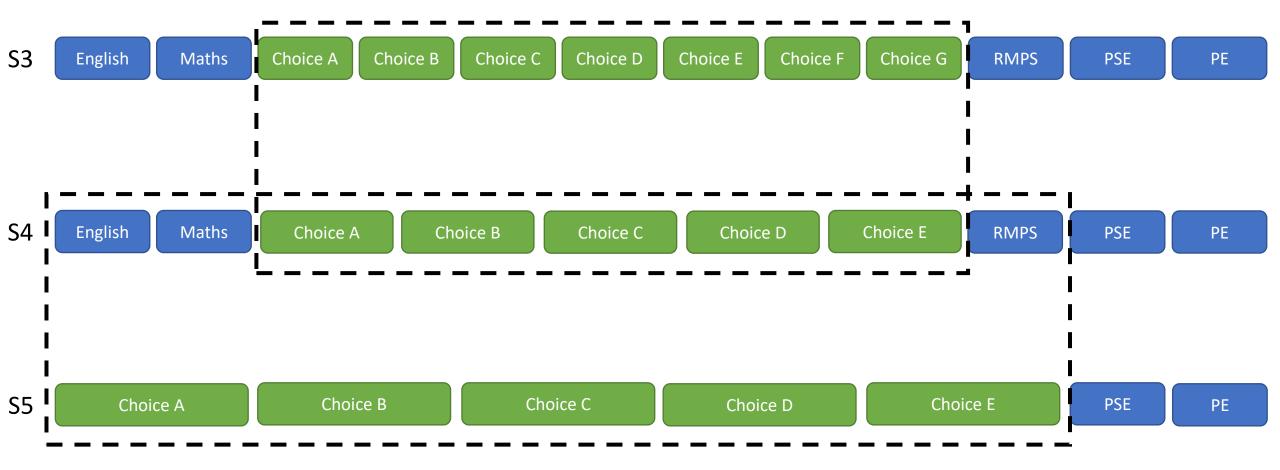
w/b 29 April

Timetables confirmed with parents/carers and young people.

8 May

New timetable!

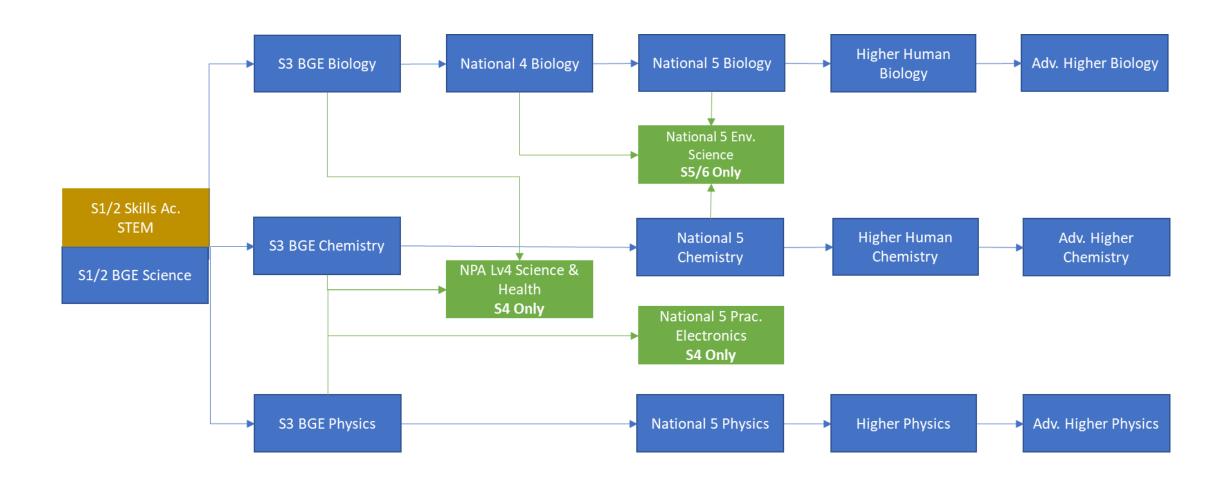
Our Curriculum Structure



Timetable Structure (new S3)

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 |
|----|---|----------|-------------|---|---|------------|-----------|-----|----|--------------|-----|----|-------------|----|----|-------------|----|----|-------------|----|----|-------------|----|----|-------------|-----|----|-------------|----|----|-----|-----|-----|
| S3 | | Eng (| glish 4) | | M | athe (4 | mat 4) | ics | Cŀ | noice (3) | e A | Ch | oice (3) | В | Ch | oice (3) | С | Ch | oice (3) | D | Ch | oice (3) | Ε | Cŀ | oice (3) | : F | Ch | oice (3) | G | PE | (2) | RME | PSE |

PATHWAYS @ QHS



Your Choices (New S3)

Learners must add to these by choosing **7 subjects** from any of the following (3 periods each):

Expressive Arts – Art, Drama, Music, Music Technology, Photography.

Health and Wellbeing - Food and Consumer Technology, Professional Cookery, Sport Performance.

Modern Languages – French, Mandarin, Spanish.

Sciences – Biology, Chemistry, Physics.

Social Subjects – Geography, History, Modern Studies.

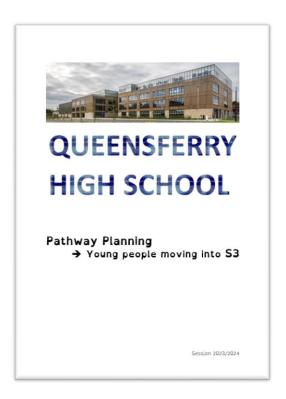
Technologies – Accounting, Business Management, Computing Science, Design and Manufacture, Woodwork, Graphic Communication, Creative and Digital Technologies

Skills Academies – Duke of Edinburgh, Basketball, Dance / Cheer, Football, Swimming, Volleyball *Please note* – *only one skills academy can be selected, which should be a continuation of their previous Skills Academy.* The exception to this is Duke of Edinburgh, which can be selected without previous experience.

Resources

Parents/Carers and young people have access to the following supports to help with choice:

✓ Pathway Planning Booklet



✓ Tracking Reports (including recommendations)



- ✓ Pupil Support Leaders (WBH/ESB/SfL)
- ✓ House Depute Headteacher



Ms Lamb & Ms Chisholm



Ms Hannah & Mr Lewis



Mr Thomas & Mr Manson



Ms MacNeil & Ms Gordon

✓ School Based Careers Adviser

Positive Destinations

Parents/Carers and young people will be asked to support our planning for young peoples' positive transitions beyond school by updating us with:

- Planned point of exit (\$4/\$5/\$6).
- Intended destination:
 - ✓ Employment
 - ✓ Volunteering
 - ✓ Apprenticeships
 - ✓ College
 - ✓ University
- Future career sector aspiration.

This allows us to plan opportunities and curricular offers throughout the senior phase based on the aspirations of our young people.

Travel

For session 2024/5, we will continue our support for school transport applications.

On your course choice form, you'll be asked to give consent for QHS to apply on your behalf and to confirm some emergency contact details for parent/carers to ensure their accuracy.

Letters for travel will then be posted home as usual.

Travel passes will be sent to school for distribution.

Questions?